



Essa Academy is part of the Essa Foundation Academies Trust

## EQUALITIES INFORMATION

### ACADEMY POPULATION AND OUTCOMES FOR 2014-15 ACADEMIC YEAR

**Table 1**

<b>Total Pupil Population</b>		
	Number on roll	% on roll
All pupils	868	100
Boys	531	61
Girls	337	39
SEND pupils with a statement or EHC	138	16
Pupils with English not as a first language	715	82
Pupils eligible for FSM at any time during the past 6 years	431	50

**Table 2**

<b>Pupil Population By Year Group</b>							
		Total	Boys	Girls	SEND	EAL	FSM
Year 7	Number	180	113	67	28	143	82
	%	<b>21</b>	<b>63</b>	<b>37</b>	<b>16</b>	<b>79</b>	<b>46</b>
Year 8	Number	180	95	85	34	154	105
	%	<b>21</b>	<b>53</b>	<b>47</b>	<b>19</b>	<b>86</b>	<b>58</b>
Year 9	Number	179	107	72	33	148	81
	%	<b>21</b>	<b>60</b>	<b>40</b>	<b>18</b>	<b>83</b>	<b>45</b>
Year 10	Number	147	101	46	20	117	78
	%	<b>17</b>	<b>69</b>	<b>31</b>	<b>14</b>	<b>80</b>	<b>53</b>
Year 11	Number	182	115	67	23	153	85
	%	<b>21</b>	<b>63</b>	<b>37</b>	<b>13</b>	<b>84</b>	<b>47</b>

**Table 3**

<b>SEND pupils with a statement or EHC</b>		
Type of Impairment or SEN	Number of pupils	% of SEND population
Autistic Spectrum	2	1%
Physical Disability	9	7%
Specific Learning Difficulties	10	7%
Moderate Learning Difficulties	92	67%
Social, emotional and mental health	36	26%
Speech, Language and Communication Needs	19	14%
Hearing Impairment	4	3%
Visual Impairment	2	1%

**Table 4**

<b>Free Meals</b>		
	Number of pupils	% of all pupils
FSM ( receiving)	294	34
FSM ( eligible)	294	34

**Table 5**

<b>Ethnicity and Race</b>							
	<b>Boys</b>	<b>Girls</b>	<b>Total</b>		<b>Boys</b>	<b>Girls</b>	<b>Total</b>
<b>Asian or Asian British</b>				<b>Mixed</b>			
Bangladeshi heritage	11	2	13	Other mixed heritage	3	5	8
Indian heritage	142	57	199	White and Asian	8	9	17
Other Asian heritage	19	9	28	White and Black African	1	3	4
Pakistani heritage	185	125	310	White and Black Caribbean	1	1	2
<b>Black or Black British</b>				<b>White</b>			
African heritage	62	36	98	British heritage	31	21	52
Caribbean heritage	1	0	1	Irish heritage	0	0	0
<b>Any Other Ethnic Group</b>				White Other	22	26	48
Iranian	0	1	1	Gypsy/Roma	16	12	28
Iraqi	2	2	4	Traveller of Irish heritage	0	0	0
<b>Information Withheld</b>	1	1	2	<b>Information not yet obtained</b>	9	6	15

**Table 6**

<b>Religion and Belief</b>		
	<b>Number of pupils</b>	<b>% of all pupils</b>
Buddhist	1	0%
Christian	98	11%
Hindu	2	0%
Jehovah's Witness	2	0%
Muslim	556	64%
Sikh	4	0%
No religion	17	2%
Other religion	5	1%
Unknown	183	21%

**Table 7**

<b>Languages Spoken</b>		
	<b>Number of pupils</b>	<b>% of all pupils</b>
Albanian/Shqip	1	0%
Arabic	39	4%
Arabic (Iraq)	2	0%
Bengali	13	1%
Czech	17	2%
English	153	18%
French	2	0%
Fula/Fulfulde-Pulaar	1	0%
German	2	0%
Guarani	1	0%
Gujarati	172	20%
Hungarian	10	1%
Italian	4	0%
Katchi	1	0%
Kurdish	9	1%
Lithuanian	3	0%
Luo (Kenya/Tanzania)	1	0%
Oromo	12	1%
Other	1	0%
Pashto/Pakhto	7	1%
Pahari (Pakistan)	1	0%
Panjabi	69	8%
Polish	9	1%
Portuguese	1	0%
Persian/Farsi	3	0%
Farsi/Persian (Any Other)	1	0%
Romany/English Romanes	1	0%
Romani (International)	1	0%
Romanian	10	1%
Russian	1	0%
Slovak	28	3%
Slovenian	4	0%
Somali	45	5%
Spanish	2	0%
Swahili/Kiswahili	14	2%
Swahili (Any Other)	3	0%
Thai	1	0%
Turkish	2	0%
Urdu	221	25%

**Table 8**

<b>KS 4 Exam results- all pupils and by gender</b>			
	All pupils	Boys	Girls
Percentage achieving 5 A*-C GCSEs (or equivalents) including English and maths GCSEs	46%	47%	44%
Percentage achieving A*-C in English and maths GCSEs	50%	50%	50%
Percentage of pupils achieving the EBacc	20%	23%	14%
Percentage of pupils achieving 5+ A*-C grade GCSEs (or equivalent)	49%	51%	45%
Percentage of pupils achieving at least one qualification	100%	100%	100%
Number entered all English Bacallaureate subjects	83	63	20
Percentage entered all English Bacallaureate subjects	49%	61%	30%

**Table 9**

<b>KS 4 pupil progress- all pupils and by gender</b>			
	All pupils	Boys	Girls
Percentage of pupils making expected progress in English	57%	54%	63%
50% of prior attainment results are based on teacher assessments			
Percentage of pupils making expected progress in maths	63%	69%	53%
50% of prior attainment results are based on teacher assessments			
Best 8 value added	981.9	982.3	981.4
Lower confidence limit	969.4	966.5	961.1
Upper confidence limit	994.4	998.1	1001.7
Percentage of pupils included in VA measure	81	82	79

**Table 10**

<b>KS 4 Exam results- by EAL, SEND, FSM</b>			
	EAL	SEND	FSM
Percentage achieving 5 A*-C GCSEs (or equivalents) including English and maths GCSEs	48%	21%	42%
Percentage achieving A*-C in English and maths GCSEs	53%	21%	45%
Percentage of pupils achieving the EBacc	23%	11%	17%
Percentage of pupils achieving 5+ A*-C grade GCSEs (or equivalent)	53%	21%	47%
Percentage of pupils achieving at least one qualification	100%	100%	100%
Number entered all English Bacallaureate subjects	71	4	39
Percentage entered all English Bacallaureate subjects	53%	21%	41%

**Table 11**

<b>KS 4 pupil progress- by EAL, SEND, FSM</b>			
	<b>EAL</b>	<b>SEND</b>	<b>FSM</b>
Percentage of pupils making expected progress in English	66%	37%	53%
50% of prior attainment results are based on teacher assessments			
Percentage of pupils making expected progress in maths	70%	39%	55%
50% of prior attainment results are based on teacher assessments			
Best 8 value added	998.1	941.1	977.3
Lower confidence limit	983.8	905.7	960.0
Upper confidence limit	1012.4	976.5	990.6
Percentage of pupils included in VA measure	78%	89%	74%